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COUNCIL OF THE YEAR



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CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL

Date: Thursday 16 June 2011

Time: 10.00 am

Venue: Council House (Next to Civic Centre)

Members:

Councillor Wildy, Chair

Councillor Stark, Vice Chair

Councillors Mrs Beer, Bowie, Mrs Bowyer, Mrs Bragg, Browne, Delbridge, Haydon,
Mrs Nicholson, Singh and Tuohy.

Statutory Co-opted Representatives:

Kevin Willis – Parent Governor Representative

Co-opted Representatives:

Alderman Purnell – Co-opted Representative

Kerry Whittlesea – Young Person Representative

Jenny Evans – Young Person Representative

Members are invited to attend the above meeting to consider the items of business overleaf.

Members and officers are requested to sign the attendance list at the meeting.

Please note that unless the chair of the meeting agrees, mobile phones should be switched off and speech, video and photographic equipment should not be used in meetings.

BARRY KEEL
CHIEF EXECUTIVE

CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL

AGENDA

PART I – PUBLIC MEETING

1. TO NOTE THE CHAIR AND VICE CHAIR

The panel will note the appointment of the Chair and Vice Chair for the municipal year 2011/12.

2. APOLOGIES

To receive apologies for non-attendance submitted by panel members.

3. DECLARATIONS OF INTEREST

Members will be asked to make any declarations of interest in respect of items on this agenda.

4. APPOINTMENT OF CO-OPTED REPRESENTATIVES

The panel to consider the appointment of co-opted representatives.

5. MINUTES

(Pages 1 - 8)

The panel will be asked to confirm the minutes of the previous meeting held on 24 March 2011.

6. CHAIR'S URGENT BUSINESS

To receive reports on business which, in the opinion of the Chair, should be brought forward for urgent consideration.

7. TERMS OF REFERENCE

(Pages 9 - 10)

The panel will be asked to note its Terms of Reference.

8. POLICY UPDATES

(Pages 11 - 20)

The panel will receive an update from Children Services.

9. DRAFT WORK PROGRAMME 2011/12

(Pages 21 - 22)

The Panel will receive its draft work programme for 2011/12.

10. TRACKING RESOLUTIONS AND FEEDBACK FROM THE OVERVIEW AND SCRUTINY MANAGEMENT BOARD (Pages 23 - 38)

The panel will monitor progress of previous resolutions and receive any relevant feedback from the Overview and Scrutiny Management Board.

11. FUTURE DATES AND TIMES OF MEETINGS

The panel will be asked to note the dates of future meetings for the municipal year 2011/12. All meetings will commence at 10 am –

Thursday 14 July 2011

Thursday 8 September 2011

Thursday 13 October 2011 (provisional)

Thursday 10 November 2011

Thursday 5 January 2012

Thursday 1 March 2012

12. EXEMPT BUSINESS

To consider passing a resolution under Section 100A(4) of the Local Government Act 1972 to exclude the press and public from the meeting for the following item(s) of business on the grounds that it (they) involve the likely disclosure of exempt information as defined in paragraph(s) of Part 1 of Schedule 12A of the Act, as amended by the Freedom of Information Act 2000.

PART II (PRIVATE MEETING)

AGENDA

MEMBERS OF THE PUBLIC TO NOTE

that under the law, the Panel is entitled to consider certain items in private. Members of the public will be asked to leave the meeting when such items are discussed.

NIL.

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Children and Young People Overview and Scrutiny Panel

Thursday 24 March 2011

PRESENT:

Councillor Wildy, in the Chair.

Councillor Stark, Vice Chair.

Councillors Browne, Mrs Foster, Haydon, Mrs Nicholson, Roberts and Tuohy.

Co-opted Representatives: Alderman Purnell, Jenny Evans and Kerry Whittlesea.

Apologies for absence: Councillor Delbridge and Mr Kevin Willis.

Also in attendance: Giles Perritt - Head of Policy, Performance and Partnerships, Colin Moore – Assistant Director for Lifelong Learning, Gareth Simmons – Programme Director for Learning Environments, Karl Sweeney – Adviser for Citizenship, PSHEE and Healthy Schools, Andy Turnock – Project Leader (Routeways), Camille Clearie – Project Development Officer (Routeways), Fiona Fleming – Commissioning Manager, Maggie Carter – Assistant Director for Learner and Family Support, Jayne Gorton – School Organisation and Pupil Access Manager, Dave Simpkins – Head of Service Children and Young People in Care, Jim Gould – Chair of the Local Safeguarding Children Board, Simon White – Safeguarding Business Manager.

The meeting started at 10.00 am and finished at 12.15 pm.

Note: At a future meeting, the committee will consider the accuracy of these draft minutes, so they may be subject to change. Please check the minutes of that meeting to confirm whether these minutes have been amended.

87. APPOINTMENT OF VICE-CHAIR

Agreed that Councillor Stark is appointed as Vice Chair of the Panel for this meeting.

Welcome was given to Councillor Browne who replaced Councillor Mrs Stephens and to Giles Perritt who was acting as Lead Officer on behalf of Claire Oatway for the purpose of the meeting.

88. DECLARATIONS OF INTEREST

In accordance with the Code of Conduct, the following declarations of interest were made, as follows –

Name	Minute	Reason	Interest
Councillor Stark	Legislative Update	Member of the Fostering Panel. Governor at All Saints and Stoke Damerel.	Personal

Name	Minute	Reason	Interest
Jenny Evans	Legislative Update	Pupil at Eggbuckland Community College and her mother is the headteacher at Hyde Park Junior school.	Personal
Councillor Wildy	Report on Commissioned Services from the Voluntary and Community Sector	Director of Keyham Community Partnership.	Personal

89. **MEETING NOTES**

Agreed that –

1. Alderman Purnell's apologies are noted on the meeting held on 24 February 2011;
2. the notes of the meeting held on 24 February 2011 were confirmed as a correct record. The notes were formalised by Councillor Stark and seconded by Councillor Roberts.

90. **CHAIR'S URGENT BUSINESS**

The Chair raised the need to address the co-opted representation on the Panel. The Chair also shared with the Panel the Children and Young People Overview and Scrutiny Quarterly report.

Agreed that –

1. the Assistant Director for Lifelong Learning will make contact with the Diocese to nominate a Diocesan representative onto the Panel;
2. further work is undertaken by the Lead Officer and Democratic Support Officer on parent governor representatives and to clarify the rights of co-opted representatives;
3. the Children and Young People Overview and Scrutiny Quarterly Report is distributed to the Panel for comments prior to submission to the Overview and Scrutiny Management Board.

91. **TRACKING RESOLUTIONS AND FEEDBACK FROM THE OVERVIEW AND SCRUTINY MANAGEMENT BOARD**

The Panel considered the tracking resolutions; Panel members present commented as follows –

- regarding minute 79, Gala Event, those present were not happy that the event would still be taking place. The Panel had raised its concerns and the matter had been taken seriously. The Gala Event is now taking place in May;
- regarding minute 80, Cost and Volume Fostering Framework, this briefing paper was to be referred to the Overview and Scrutiny Management Board for consideration;
- regarding minute 81 (2), Child Poverty, a briefing paper was provided to the Panel on the technical definition. A child living in a family in receipt of out of work benefit or in receipt of tax credits where the reported income is less than 60 percent of the median income was classed as living in poverty.

Agreed that –

1. information is provided to the Panel around the governance arrangements for the child poverty working group to include timescales around tackling poverty via the child poverty strategy;
2. a response is provided to the Panel on the median income for Plymouth families living in poverty.

The Chair gave feedback from the Overview and Scrutiny Management Board (OSMB) to the Panel. It was reported that –

- a. the OSMB were happy with the following task and finish groups proposed:
 - Apprenticeships
 - Children's Mental Health
 - Children and Young People's Plan
- b. the Unaccompanied Asylum Seeking Young People in Care task and finish report was well received and the recommendations were accepted.

92. **LEGISLATIVE CHANGES**

Gareth Simmons, Programme Director for Learning Environment gave a presentation to the Panel. It was reported that –

- a. schools move to academy status for greater independence and would receive funding and grants directly from central government;

- b. there were financial incentives for a Plymouth school to move to an academy;
- c. the local authority would cease to maintain the school when they move to academy status. The school would then have a direct relationship with central government;
- d. land, property and staff associated with a school would transfer over when a school moved to academy status;
- e. the local authority would become the commissioner of services and not the provider of services;
- f. the local authority would consider putting in certain protections into a lease for community provision.

In response to questions, it was reported that –

- g. the academy would become responsible for the maintenance of the school building. The directors of the academy would have the responsibility in law for health and safety;
- h. if there was a situation with a school that needed to be inspected it would be the local authority's duty to inform central government of the circumstances;
- i. where there was a good relationship with a school the local authority needed to ensure that it continued. The schools transferring were expected to promote community use whilst ensuring that safeguarding issues were not being compromised;
- j. where schools shared land and one school transferred to academy status this would become a complex issue. The local authority would have to look very carefully at the arrangements in place and would need lawyers to deal with all the issues.

Agreed that -

- 1. the Panel supports the Cabinet in seeking protection for the local authority from long term liabilities associated with land and property related leases, freehold transfers and other transfer agreements relating to the Academy Act 2010;
- 2. the Panel recommends to Cabinet that the case be made to the Secretary of State for Education to ensure continued public access to Academy assets;
- 3. a review of schools transferring to academy status in 2011/12 is added to the Overview and Scrutiny Management Board's work programme including Corporate Support's timescales on the TUPE transfer of staff.

93. **YOUNG PERSONS ENGAGEMENT WITH SCRUTINY**

Karl Sweeney, Adviser for Citizenship, PSHEE and Healthy Schools, Andy Turnock, Project Leader (Routeways) and Camille Clearie, Project Development Officer (Routeways) reported back to the Panel on the final stage of an early recommendation on young persons engagement with scrutiny. It was reported that -

- a. this piece of work demonstrated how children and young people's participation had grown and developed over the last 3 -4 years;
- b. views of children and young people were gathered from participation activities undertaken with Plymouth City Council Youth Service, Routeways, Police and the wider voluntary and community sector;
- c. there had been an increase in the number of young people engaged in activities year on year.

In response to questions raised, it was reported that –

- d. the budgeting event that took place in Devonport was not included in this piece of work as they did not come forward with the information. The views gathered were from the organisations that were willing to provide the information;
- e. there were a core group of 12 young representatives that engaged in consultation activities with other individuals. Routeways dealt with 3,000 young people each year;
- f. the Chair thanked the officers for their report and was pleased with the number of children and young people engaged with the range of activities on offer. Consideration needed to be given on the way information was presented and would prefer that information was presented at a neighbourhood level rather than at locality level.

Agreed that –

1. Routeways provide a breakdown of participation activities undertaken by children and young people at neighbourhood level;
2. officers provide a wider overview of all participation activities undertaken by children and young people.

94. **REPORT ON COMMISSIONED SERVICES FROM THE VOLUNTARY AND COMMUNITY SECTOR**

Fiona Fleming, Commissioning Manager presented her report to the Panel.

In response to questions raised, it was reported that –

- a. the Contract Award report was going to Cabinet on 29 March 2011 to award contracts to successful Children Centres for a three-year period commencing 1 July 2011 – 30 June 2014;
- b. the tender process in awarding a contract to a children centre takes six months from start to finish;
- c. if a contract was extended at a Children Centre, the provider would continue to run the same level of service.

95. **ISSUES AROUND THE ALLOCATION OF SCHOOL PLACES REPORT**

Maggie Carter, Assistant Director for Learner and Family Support and Jayne Gorton, School Organisation and Pupil Access Manager updated the Panel on the recent issues on the allocation of secondary school places. It was reported that -

- a. school place allocations are carried out using a purchased computer package called ONE;
- b. a recent update to the ONE system was not acted upon which resulted in the error of notifying parents of preference allocation;
- c. the error was rectified as soon as it was identified and all queries from parents were dealt with promptly;
- d. assurances were given that this incident would not happen again;
- e. a review of the process by which the local authority receives and handles ONE system updates would be undertaken.

96. **PREVALENCE OF CHLAMYDIA**

The Panel noted the report.

Agreed that –

1. a recommendation is made to the Overview and Scrutiny Management Board to refer the prevalence of Chlamydia to the new Health and Wellbeing Board and the Children's Trust;

2. a written response to be given to the following questions raised on Chlamydia by the Young Person Representative:
 - the National Chlamydia Screening Programme (NCSP) target is to screen 35% of 15 - 24 year olds in 2010/11. Question - why was this target put in place and why was there a need for concern?
 - in 2008/09 the NCSP recognised that 5.3% of the target population were tested, in 2009/10 the NCSP recognised 11.6% of the population, in 2010/11 the NCSP has recognised 12.7% of the population screened to date (activity covering qtr's 1-3). Question - is this for Plymouth or nationally and do we know the Plymouth results?
3. Chlamydia is highlighted in schools to encourage take-up of Chlamydia screening.

97. **WRITTEN REPORTS**

- a. Employment for Young People (NEETS)

The Panel noted the report.

- b. Adult and Community Learning

The Panel noted the report.

98. **UNACCOMPANIED ASYLUM SEEKING YOUNG PEOPLE IN CARE**

The Chair informed the Panel that the Unaccompanied Asylum Seeking Young People in Care task and finish report had been to the Overview and Scrutiny Management Board and the recommendations were accepted.

Agreed that the Unaccompanied Asylum Seeking Young People in Care Task and Finish report is monitored by the Corporate Parenting Group.

99. **UPDATES FROM PARTNER ORGANISATIONS**

- a. Corporate Parenting Group

The Panel welcomed the new Head of Service for Children and Young People in Care, David Simpkins to the Panel.

b. Local Safeguarding Children's Board

Jim Gould, Independent Chair and Simon White, Safeguarding Business Manager presented their update to the Panel. It was reported that -

- two interim reports had been published from the Munro Report into Child Protection which was commission by the Government;
- key changes were taking place to Vetting and Barring Scheme;
- the number of children on a child protection plan had peaked but this figure had now reduced;
- Partner's were experiencing changes within their own organisations with cost cutting measures and safeguarding would continue to be kept high on the agenda.

c. LSP Wise Theme Group

The Panel noted the update.

d. The Children and Young People's Trust

The Panel noted the update.

100. **WORK PROGRAMME**

The Panel noted the work programme for 2010/11.

101. **EXEMPT BUSINESS**

There were no items of exempt business.

Children and Young People Overview and Scrutiny Panel
Terms of Reference

1. To scrutinise matters relating to children and young people and to hear the views of children and young people, with a view to improving services, reducing inequalities and improving outcomes for children and young people.
2. To respond to consultations from the Department of Education and other relevant bodies.
3. To scrutinise Council services and those of key partners in respect of children and young people.

In relation to the above, the panel will be responsible for -

- on-going monitoring and evaluation of plans for children and young people;
- reviewing all policies relating to children and young people and to consider how these may be improved and developed;
- monitoring the budget and performance of the Cabinet Member, Department and partners to ensure that priorities for the area are being delivered upon;
- reviewing relevant policies with the budget and policy framework;
- considering Equality Impact Assessments against new and existing policies and plans;
- investigating local issues with a view to making recommendations on how the council and its partners can improve services for children and young people;
- making recommendations about service delivery to the Cabinet (via Overview and Scrutiny Management Board);
- reviewing and scrutinising the performance of relevant partner organisations currently –
 - Children’s Trust
 - Local Safeguarding Children’s Board
 - LSP Wise Theme Group
 - Corporate Parenting Group
- setting up ad hoc working groups as and when required;
- producing quarterly progress reports to the Overview and Scrutiny Management Board;
- undertaking such tasks as may be delegated to the panel by the Overview and Scrutiny Management Board;

Policy Areas

- Children and Young People’s Plan
- Youth Justice Plan

Cabinet Members

- Children and Young People

Directorate

- Services for Children and Young People

Corporate Priorities

- Monitor performance against the relevant corporate priorities

Membership

The Chair of the panel shall serve on the Overview and Scrutiny Management Board. The Children and Young People Overview and Scrutiny Panel will be chaired by a member of the opposition political group with the vice-chair from the majority political group. All members of the panel will adhere to the general rules of Overview and Scrutiny. There are 12 members of the panel including the Chair and the vice-chair. The vice-chair is from the opposite political group to the Chair.

CHILDREN AND YOUNG PEOPLE'S TRUST 2011/12

Report for Children and Young People's Overview and Scrutiny Panel



OVERVIEW

Children's Social Care is a highly volatile area where we know vigilance is critical at all times.

We face a number of challenges, both nationally and locally. The Munro review will be "revolutionary" if the Government decides to follow its recommendations, for example, ensuring the child's story is told easily and that Social Workers can exercise strong professional judgement with a strong corporate focus on children.

We operate from a strong base which our most recent Ofsted inspection has shown, but we still need to work hard at maintaining and improving our approach to partnership working, given the changes faced by our partners and the more challenging financial climate that we are currently all working in. In particular we must be responsive to changes taking place within other professions, such as, the Health Visiting Service who will be operating a targeted rather than a universal approach to service delivery.

We need to continue to reduce the number of children in care and the number of children with a Child Protection Plan. We also need to improve placement stability for those in care for the last twelve months.

The above challenges are being addressed within our transformation agenda for the service, which covers the following 7 areas.

- Implement recommendations of the Munro enquiry into child protection
- Diversion from care programme
- Development of localities and partnership working within the framework of CAF
- Review and simplify ICS questionnaires to make them intuitive, practice led and easier for service users to understand
- Introduce an EDRMS solution that gives a single record of the child.
- Smarter commissioning to achieve best value and quality. Making public services seamless with local voluntary and community activities
- Implications of SEND

DELIVERY OF COUNCIL AND CITYWIDE PRIORITIES

- Raise educational attainment of children in care
- Continue to improve employment status of young people in care
- Reduce impact of most extreme levels of neglect through the introduction of the Multi-Agency Safeguarding Hub, regular themed audits and development of early intervention services
- Provide appropriate accommodation for asylum seeking children
- Ensure community engagement on safeguarding issues, so that the community is aware of how to protect children, through Plymouth Safeguarding Children Board training and further rollout and development of the CAF process

- Ensure continuity of social workers involved with a family by ensuring the transfer policy protocol is reviewed
- Review current suite of ICS forms as per Munro guidance to develop an electronic record that is easy to use and tells the story of the child
- Develop consumer surveys by June 2011
- Further develop Carefirst to establish management information reports for social workers
- Further embed quality assurance through annual programme of themed audits

CHILDREN AND YOUNG PEOPLE'S TRUST 2011/12

Report for Children and Young People's Overview and Scrutiny Panel



STRATEGY AND GOVERNANCE

In terms of overarching strategy, the Children and Young People's Plan 2011-14 has been developed and sets out priorities for the coming three years as:

- Equip young people with the skills, knowledge and opportunities to make a success transition to adulthood
- Improve levels of achievement for all children and young people
- Tackle child poverty
- Provide all children with the best possible start to life
- Tackle risk taking behaviours through locality delivered services

These contribute to the four citywide priorities established by the Plymouth 2020 partnership and conversely cannot be achieved without the full support of other Plymouth2020 partnerships. The overview plan has been ratified by full Council and PCT Board and action plans continue to be developed throughout June and July. We plan to communicate our strategy and activity to the children's workforce and wider partners this Autumn.

Governance for the Trust will be reviewed in the Autumn in line with wider Plymouth 2020 governance reviews to ensure that the current Board and Executive arrangements are fit for purpose, including links to other strategic groups across the City. Amendments will reflect the changing nature of relationships, for example the changing role of GPs and schools.

POLICY FRAMEWORK

The Children and Young People's Plan was developed during a time of policy and resource turbulence across all the major partners. However, it is based on a clear picture of need and desire to continue momentum tackling the big issues facing children and families. Central government departments are now issuing a range of policy consultation and direction that we will need to respond to across partner agencies.

Over the coming months we expect to build a clear response to recent and upcoming guidance including:

Public Health White Paper: Healthy Lives, Healthy People inc i) Funding and Commissioning Routes consultation and ii) Outcomes Framework consultation

This white paper outlined Central Government's commitment to protecting the population from serious health threats; helping people live longer, healthier and more fulfilling lives; and improving the health of the poorest, fastest. This consultation explored the proposed funding and commissioning routes for public health, including the ring-fenced budget provided to local authorities and outline a proposed Outcomes

Framework that will have to reflect the collective responsibility of communities, local authorities and their partners and the role of Government in improving and protecting health.

The closing date for consultation responses was 31st March 2011 and we expect to learn more about the next steps later this year.

Health & Social Care Bill

This Bill was introduced into Parliament on 19 January 2011. It takes forward *Equity and excellence: liberating the NHS (July 2010)* and the subsequent Government response *Liberating the NHS: legislative framework and next steps (December 2010)*, which require primary legislation. It also includes provision to strengthen public health services and reform the Department's arm's length bodies. The Bill proposes to create an independent NHS Board, promote patient choice, and to reduce NHS administration costs. The Bill has completed its committee stage. The Bill will be reprinted to incorporate the changes made during committee stage and as a result of the Listening Exercise and is now waiting for its Report stage on the floor of the House.

Child Poverty Act

The Act outlines the Government commitment to eradicate child poverty by 2020. Central to the legislation is a range of new duties for local authorities, including a specific duty to work more closely with local partners including the Jobcentre Plus, the NHS and Police in delivering solutions to tackle child poverty at a local level. Local authorities will be required to undertake a local child poverty needs assessment, produce a local child poverty strategy and take child poverty into account when developing their Sustainable Community Strategy.

A New Approach to Child Poverty: Tackling the Causes of Disadvantage and Transforming Families' Lives

The strategy outlines plans to tackle the root causes of child poverty which underpin low achievement, aspiration and opportunity across generations.

Allen Review – Early Intervention: The next steps

The review outlined the importance of early social and emotional intervention. Early intervention can prevent many social problems in later life and break the cycle of transmission from one generation to another. It reviews the current early intervention and demands more priority is given to these to take them to the next level to make them more successful in the future. DFE response due by September 2011.

Strengthening families, promoting parental responsibility: the future of child maintenance: Green Paper

The Green Paper outlines a radical re-shaping of the statutory child maintenance system to better support families going through separation, recognising the range and complexity of the issues that parents face during this difficult time. Central to the is an integrated model of relationship and family support services, which helps parents make their own, lasting arrangements, because collaborative agreements, where this is possible, are better for everyone involved. Public consultation closed on 7th April 2011 and we await the response in order to consider impact on services.

LIFELONG LEARNING 2011/12

Report for Children and Young People's Overview and Scrutiny Panel



OVERVIEW

Local Authorities have three distinct but overlapping roles and the Lifelong Learning Division contributes strongly across all three:

- **Core Role:** to guarantee the infrastructure of a universal 'school' system – that every child has a school place and changes in the population are planned for.
- **Leadership Role:** local authorities have a unique legitimacy in that they are part of an elected structure. This gives us the authority to lead the local education community, to set a vision for education, and to bring a range of partners together to achieve improvement.
- **School Improvement Role:** where authorities have a duty to offer support to headteachers, governors and teachers as well as monitoring and challenging schools' performance particularly for those schools below floor standards.

The Lifelong Learning branch exists to raise aspiration and achievement not only for children and young people but also through opportunities to encourage and deliver lifelong learning within the adult population.

The branch is in the process of major realignment in how core business operates. As a consequence of the new Government's Education White Paper "The Importance of Teaching" the branch is repositioning in order to provide a significant element of its business through directly traded services to schools. These will range from services which support school governors to a wide range of support to school leaders and managers. At the same time the move towards a stronger emphasis on commissioning services and provision, including school places as opposed to the historic model of direct provider of education provision is well underway.

Through this period of change, a period likely to be approximately ten years, the role of Local Authority Champion for Children and Families will grow larger.

The branch plays a critical part in establishing and propagating the bedrock upon which the future citizens of the city will develop the necessary ambition, to translate their aspirations into higher level skills which in turn will create the high wage economy of Plymouth in 2020. Over the past two or three years the branch has been remarkably successful in setting the trajectory for some of these changes. We have:

- Narrowed gaps in achievement
- Gained national recognition for innovation and achievement
- Achieved the highest levels of educational attainment at KS4 that the city has ever experienced.

Nevertheless our current overall performance only places us as achieving the national average in educational performance, albeit outperforming our statistical neighbours. For a city with aspirations to be a leading European maritime city we cannot be satisfied with "national average" educational performance. It is vital to the strategic ambition of the city that the highest possible educational outcomes are achieved by our leaders of tomorrow.

The Branch will need to also work closely with Learner and Family Support in order to achieve the deployment of professional staff to localities as the Council looks to translate "localism" into a Plymouth context.

RESPONDING TO CITY AND COUNCIL PRIORITIES

We are excited about the opportunities that are created in times of significant change. We believe that we have the right people with the right skills to make a huge contribution to Plymouth's 2020 vision through active support of the four key priorities.

Our aspirations for the next three years:

- To promote the talents and achievements of Plymouth's young people so that the city is proud of the next generation;
- To deliver a quality induction programme for those working with children and young people in Plymouth as well as various learning and development opportunities to ensure that children and young people are served by well qualified and highly motivated staff;
- To assist schools in appreciating and capitalising on the amazing educational resource that is Plymouth and its immediate environment;
- Lift all Plymouth's schools above the escalating floor standards in English and mathematics so that Governing Bodies retain the choice about when and if to change their school's status;
- Continue to improve the quality and diversity of educational provision in Plymouth so that children and families have a range of options to meet their aspirations;
- Work with partners to strengthen the Science, Technology, Engineering and Maths (STEM) agendas so that students leaving school have the best chance to find highly skilled and sustainable well paid jobs thus contributing to the Plymouth economy;
- Work with our partners to create the conditions necessary to develop sustainable high quality system leadership in Plymouth;
- Deliver a high quality service to motivate and inspire adults to undertake lifelong learning and to increase the numbers of adults with Level 2 qualifications and above;
- To work with a diverse group of partners to ensure a high quality range of universal and targeted services that successfully engage 13-19 year olds;
- Further improve the quality of teaching and learning in English and mathematics, thereby improving the literacy and numeracy skills of the Plymouth population;
- Tailor the services provided through Children's Centres to ensure reduced health and educational inequalities, reduced child poverty and an improvement in parental capacity to safeguard their children from harm;
- Strengthen systems to share best practice in early years settings, developing peer mentor support for Leaders;
- Improve early years practitioner knowledge on how to develop children's early language and communication skills;
- Keep the focus on the needs of children and young people;
- Continue to narrow gaps in attainment by further improving outcomes for children in care and other vulnerable groups;
- Deliver the Plymouth Promise within mixed economy of providers;
- Maintain our collaborative ethos whilst introducing primary academy sponsors and teaching schools to the city's provision;
- Enable Governing Bodies to make informed decisions;
- Increase the number of Young People aged 16-19 participating in education and training, including those from vulnerable groups, thus reducing the numbers of young people who are Not in Education Employment or Training (NEETS).

Departmental and Service priorities

As well as the city and council priorities above the following is a list of our most important departmental and service priorities:

- Restructure Lifelong Learning in-line with the Plymouth 2020 key priorities to add value and accountability to achieving these important outcomes;
- Develop the Plymouth Youth Music Service to ensure that it remains well placed to take advantage of the changing nature of national funding arrangements and can continue to deliver excellent value for money for its clients;
- Ensure the sustainability of the Plymouth Children's University and the Summer mix programme through partnership engagement and the mainstreaming of activity;
- Play a leading role in achieving the outcomes expected within the Children and Young People's Plan 2011-14;
- Work with the DfE to deliver a successful phase 3 Raising the Participation Age (RPA) trial in Plymouth as well as in the South West in our capacity as a local leader;
- With multi-agency partners, provide the leadership necessary to coordinate and deliver the outcomes expected within the Early Years Strategic Plan for Plymouth;
- To become the school improvement service of choice for Plymouth's schools.

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LEARNER AND FAMILY SUPPORT 2011/12

Report for Children and Young People's Overview and
Scrutiny Panel



PLYMOUTH
CITY COUNCIL

OVERVIEW

The work of the Learner and Family Support Branch focuses on the individual child or young person and the provision of services to them, the schools or settings that they attend and to their families. The majority of our work is with children and young people who are vulnerable because of special educational need or disability and social disadvantage, and we have a range of statutory responsibilities.

As the relationship between schools and the local authority changes as a result of the Education White Paper the role of the local authority in championing the needs of vulnerable children and their families will strengthen in order that Plymouth's vulnerable children and young people and their families can enjoy an outstanding quality of life, and that the city retains a focus on their views and needs. However we will increasingly need to develop a business model of trading services to schools. There are likely to be changes to our statutory responsibilities with new government proposals on Special Educational Needs (SEN) and Admissions due, and services will need to adapt to those changes.

Regardless of these changes we retain our commitment to transforming the way we deliver services to children, young people and families by integration and collaboration across the Department, the Council and with partner agencies and the voluntary sector. We believe that early intervention is the key to prevention of escalation into specialist services. There are still too many children with statements of special educational need in the city compared to national averages and too many children in care. Transformation of services into integrated models of delivery at a locality level will be more efficient and effective, and better for children and families. We know that families of children and young people with disabilities need an integrated approach to the complex needs of their children. We have made great strides, but there is much more to do. Parents tell us that the transition to adulthood is a major issue and we are determined to build on our early work with adult services in the Council and the health community.

Our performance in narrowing the attainment gap for pupils with SEN, in reducing absence and exclusion and in the uptake of school meals, compares well with statistical neighbours. Branch staff have a passion for improving the life chances of Plymouth's children, and staff survey analysis reflects this engagement.

The challenge we face is to adapt whilst retaining our commitment to inclusion and fair access to support the most disadvantaged families in a more commercial climate. We must retain our focus on ultimate customers, but operate more flexibly and responsively as service providers, whilst embracing the benefits that commissioning of services from other providers, particular in the voluntary and community sector can bring.

In times of economic austerity and structural changes in partner agencies, we are likely to see increasing demand for services and so we must hold fast to our commitment to collaborative advantage by working together within the department, within the Council and within the city for **all** Plymouth's children and young people.

DELIVERING COUNCIL AND CITY PRIORITIES

SEN and Disability

- Provide high quality positive opportunities/short breaks to families.
- Meet complex SEN need locally through Special Educational Need/Learning Disability and Difficulties strategic plan, Autism Spectrum Disorder plan, and timely response to SEN Green Paper.
- Improve transition to adulthood for young people with disabilities.
- Providing short break provision for parents and families with disabled children. Providing access to short break opportunities enabling people to live 'ordinary lives'.
- Improve the statutory assessment of SEN to become more streamlined, transparent and targeted to complex needs.
- Implement Disabled Children Strategy to support family focussed/customer facing access to disabled children's services.

Support for Vulnerable Children and Families

- Ensure effective learning by tackling undernourishment and improving family income, taking local children & families out of poverty.
- Train school and early year's staff to promote the development of pro social behaviour and resilience.
- Develop effective approaches to supporting the learning of vulnerable children through developing and sharing evidence based practice.
- Improve access to psychological therapies for vulnerable young people.
- Develop integrated locality based early intervention services for vulnerable children and their families.
- Develop effective prevention and early intervention approaches with families to reduce the need to escalate to specialist services.

School Meals

- Complete the build and creation of full production kitchens in the remaining primary schools and PRU to end transported meals by August 2011.
- Increase spend in the local community and Plymouth for food and ingredients.
- Increase the take up of healthy, nutrient compliant Free School Meals and paid for meals to promote and lead to improved health outcomes for children and families and reduced obesity.

School Organisation

- Expand 5 primary schools in 2011 to meet the growth in the birth rate over the next 4/5 years.
- Set up new Term Dates and school Session Times for 2012/13 and 2013/14.

Topics	J	J	A	S	O	N	D	J	F	M	A	M
Task and Finish Groups												
Young Carers Task and Finish Group – review of recommendations (Sept 2011)				8								
Apprenticeships												
Children’s Mental Health												
Children and Young People’s Plan												
Updates												
Policy Updates/Legislative Changes	16	14		8				5		1		
Quarterly Scrutiny Reports												
Update from Children’s Trust	16	14		8				5		1		
Update from Corporate Parenting Group	16	14		8				5		1		
Recruitment and Retention of Foster Carers												
Update from Local Safeguarding Children’s Board	16	14		8				5		1		
Update from relevant LSP Theme Groups	16	14		8				5		1		
Strategies and Plans												
Children and Young People’s Plan (Action Plan) (July 2011)		14										
Youth Justice Action Plan (Review July 2011)		14										
Training and Development												
Development Session for panel members												

Key:

New Item

TRACKING RESOLUTIONS
Children and Young People Overview and Scrutiny Panel

Date / Minute number	Resolution	Explanation / Minute	Officer	Progress	Target date
24 February 2011 / 81 (to be ratified at 24.03.11 meeting)	It was <u>recommended</u> that – (1) a detailed Children and Young People’s Plan action plan to comeback to the Panel in July 2011; (2) the technical definition on child poverty as set out by government to be circulated to Panel members; (3) a task and finish group to be convened on a quarterly basis to monitor and evaluate the Children and Young People’s Plan; (4) a joint task and finish group looking at apprenticeships within the city; (5) a written response on children’s universities to include – - what it is? - which localities? - take up? - plans for the future. (6) a task and finish on children’s mental health to include input from young people.	Children and Young People’s Plan	Claire Oatway	(1) Detailed action plan to comeback to the Panel at its July 2011 meeting. (2) The Panel received a response to the definition on child poverty at its 24.03.11. (3) The Overview and Scrutiny Management agreed to this task and finish group. A PID to be produced. (4) The Overview and Scrutiny Management agreed to this task and finish group. A PID to be produced. (5) Awaiting a written response, (6) The Overview and Scrutiny Management agreed to this task and finish group. A PID to be produced.	16.06.11
24 February 2011 / 83 (to be ratified at 24.03.11 meeting)	It was <u>recommended</u> that – (1) a report on the percentage of people who voted against the total number of schools to be submitted to the Panel; (2) the quarterly scrutiny report to highlight the effectiveness of scrutiny; (3) candidates manifestos to be emailed to the Panel; (4) an invitation to attend a scrutiny meeting be extended to the newly elected young people.	Youth Parliament	Juliette Morgan / Claire Oatway / Amelia Boulter	(1) The information was emailed to Panel members on 14.04.11. (2) the recent Youth Parliament elections to be included in the CYP OSP quarterly scrutiny report. (3) Manifestos emailed to Panel members. (4) An invitation to be sent to the newly elected Youth Parliament members to the first meeting of the CYP OSP meeting in June 2011. This action is now complete.	16.06.11

Date / Minute number	Resolution	Explanation / Minute	Officer	Progress	Target date
24 March 2011 / 90	<p><u>Agreed</u> that –</p> <ol style="list-style-type: none"> 1. the Assistant Director for Lifelong Learning will make contact with the Diocese to nominate a Diocesan Representative onto the Panel; 2. further work is undertaken by the Lead Officer and Democratic Support Officer on parent governor representatives. 	Co-opted representatives	Assistant Director Lead Officer/ DSO	<p>The Assistant Director has made contact with the Diocese. The DSO has sent CYP OSP information to the Diocese for his meeting on 08.06.11 with the Plymouth schools to source a representative to sit on the panel.</p> <p>DSO has made contact with the Elections Team and Governor Development Officer on the process of electing a new parent governor representative.</p>	16.06.11
24 March 2011 / 91	<p><u>Agreed</u> that –</p> <ol style="list-style-type: none"> 1. information is provided to the Panel around the governance arrangements for the child poverty working group to include timescales around tackling poverty via the child poverty strategy; 2. a response is provided to the Panel on the median income for Plymouth families living in poverty. 	Child Poverty	Lead Officer	A response to this resolution is attached.	16.06.11
24 March 2011 / 92	<p><u>Agreed</u> that -</p> <ol style="list-style-type: none"> 1. the Panel supports the Cabinet in seeking protection for the local authority from long term liabilities associated with land and property related leases, freehold transfers and other transfer agreements relating to the Academy Act 2010; 2. the Panel recommends to Cabinet that the case be made to the Secretary of State for Education to ensure continued public access to Academy assets; 3. a review of schools transferring to academy status in 2011/12 is added to the Overview and Scrutiny Management Board's work programme including Corporate Support's timescales on the TUPE transfer of staff. 	Legislative Changes		This information to be forwarded to OSMB.	29.06.11

Date / Minute number	Resolution	Explanation / Minute	Officer	Progress	Target date
24 March 2011 / 93	<p><u>Agreed</u> that –</p> <ol style="list-style-type: none"> 1. Routeways provide a breakdown of participation activities undertaken by children and young people at neighbourhood level; 2. officers provide a wider overview of all participation activities undertaken by children and young people. 	Young Persons Engagement with Scrutiny	Lead Officer	This resolution to be added to the Corporate Parenting Group work programme for monitoring.	14.07.11

Date / Minute number	Resolution	Explanation / Minute	Officer	Progress	Target date
24 March 2011 / 96	<p><u>Agreed</u> that –</p> <ol style="list-style-type: none"> 1. a recommendation is made to the Overview and Scrutiny Management Board to refer the prevalence of Chlamydia to the new Health and Wellbeing Board and the Children’s Trust; 2. a written response to be given to the following questions raised on Chlamydia by the Young Person Representative: <ul style="list-style-type: none"> • the National Chlamydia Screening Programme (NCSP) target is to screen 35% of 15 - 24 year olds in 2010/11. Question - why was this target put in place and why was there a need for concern? • in 2008/09 the NCSP recognised that 5.3% of the target population were tested, in 2009/10 the NCSP recognised 11.6% of the population, in 2010/11 the NCSP has recognised 12.7% of the population screened to date (activity covering qtr's 1-3). Question - is this for Plymouth or nationally and do we know the Plymouth results? 3. Chlamydia is highlighted in schools to encourage take-up of Chlamydia screening. 	Prevalence of Chlamydia	DSO	<p>This information to be forwarded to the Overview and Scrutiny Management Board.</p> <p>Written response received and forwarded to the Young Person Representative.</p> <p>A response to this resolution is attached.</p>	<p>29.06.11</p> <p>May 2011</p>

Date / Minute number	Resolution	Explanation / Minute	Officer	Progress	Target date
24 March 2011 / 98	<u>Agreed</u> that the Unaccompanied Asylum Seeking Young People in Care Task and Finish report is monitored by the Corporate Parenting Group.	Unaccompanied Asylum Seeking Young People in Care Task and Finish Group		This resolution to be added to the Corporate Parenting Group work programme for monitoring.	

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CHILDREN AND YOUNG PEOPLE OVERVIEW & SCRUTINY PANEL

16 June 2011



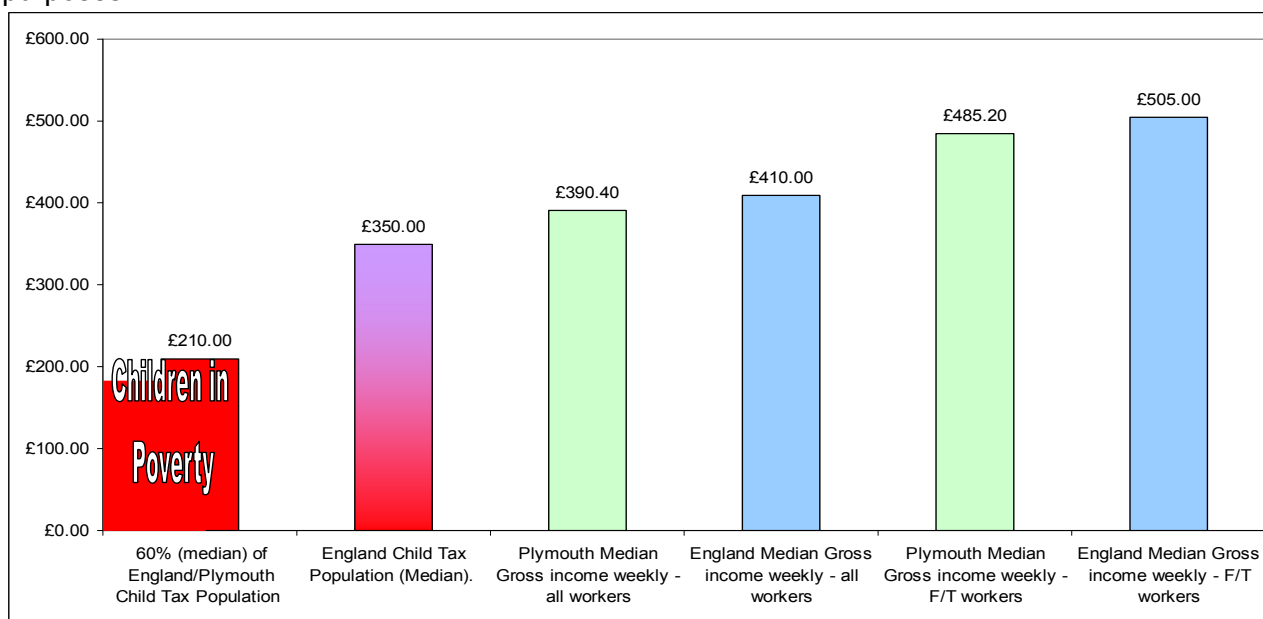
PLYMOUTH
CITY COUNCIL

Resolution: 240311 91(2)

Median income for Plymouth families living in poverty

The amount of money a family has to have coming into the house to be considered living in poverty is £210.00 per week. This figure is calculated and reported by the National Child Poverty Unit (CPU). The calculation is one which can only be applied nationally as CPU source data can not be reported at a 'local' level because of the way it is collected. This means that the Plymouth median income is the same as every other Local Authority across the Country.

All families with an equivalised (see footnote) income of less than £210.00 a week are classified as living in poverty, this is a very low income, especially when we compare it to other weekly incomes across the City/Country. The graph below provides details of gross median income for both Plymouth and England for all workers and Full time workers which can be used for comparison purposes.



Name of author: Alan Knott, Performance Manager, Services for Children and Young People.

Footnote: Income Equivalisation

Income equivalisation takes into account variations in the size and composition of the families in which children live. This reflects the common sense notion that, in order to enjoy a comparable standard of living, a family with say three children will need a higher income than a single person living alone. Consider a single person, a couple with no children, and a couple with two children aged fourteen and ten, all having unadjusted weekly family incomes of £200 before Housing costs (BHC). The process of equivalisation, gives an equivalised income of £299 to the single person, £200 to the couple with no children, but only £131 to the couple with children.

The threshold was not applied to children in families in receipt of out of work means-tested benefits as the necessary income information is not available. Children living in these families are included because they are known to have a high risk of low income poverty and are often used as a proxy measure for income deprivation.

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CHILDREN AND YOUNG PEOPLE OVERVIEW & SCRUTINY PANEL

16 June 2011



PLYMOUTH
CITY COUNCIL

Resolution: 240311 / 93

Subject: Overview of children and young people's participation

CMT Member: Bronwen Lacey, Director of Services for Children and Young People

The participation of children and young people in decision making across the City has gone from strength to strength in the last five years. The recent Ofsted judgement emphasised that *“The voice and active participation of children and young people in service planning are outstanding. There is a significant body of evidence and examples of the work they have done to influence the council and the work of the Children’s Trust.”* Inspectors said: *“Opportunities for looked after children and care leavers to make a positive contribution are outstanding... Consultation with care leavers and looked after children is well embedded.”*

Routeways were commissioned to provide an overview of participation and engagement of children and young people in their role as strategic participation leads. Their review incorporated the activities of a variety of statutory and voluntary and community organisations, including Equal Voices Routeways, PCC Youth Service, Devon and Cornwall Constabulary and others.

Since 2005 there has been a dramatic increase in the volume and impact of participation work to capture the voice of children and young people. A number of innovative approaches have been taken including DVD, redesigning services, photographic work.

Shaping the strategic direction and oversight of the Children and Young People’s Trust

Over 1700 young people from across the City voted in the recent UK Youth Parliament elections – a 280% increase year on year.

Over 7000 children and young people have been involved in making a positive contribution through surveys and young people engage and support the rollout of surveys. The two main citywide surveys are:

1. TellUs Surveys (national annual surveys). An example of how Plymouth has improved and widened engagement is clearly shown in the difference between 2009 survey and 2010 survey take up -

	Pupils	Schools
TellUs 3	757	18 of 101 = 17.8%
TellUs 4	3,491	45 of 101 = 44.5%

Key messages around engagement specific questions from TellUs 4 are:

- 33% had given ideas through the Youth Parliament, School Council, etc; although this figure seems low they are in line with the national figures.
- 31% said their views had been listened to either a lot or a little, which again is in line with national figure.

2. Children's Fund Consultation - In total, 3047 children and young people participated in the 2007/08 consultation. A further 2532 children and young people were consulted in the 2010 consultation aged between 10-18, bringing the total number of children consulted so far to 7579.

- In the 2010 survey 31.4% of children and young people who responded to this question agreed or strongly agreed that their voices had been listened to.

For example 40 children and young people from across the city were invited to attend a session delivered in partnership by Routeways, the PCC Youth Participation Team and Policy and Performance Team to learn more about the benefits of the TellUs survey and how they can take ownership of the survey and embed it in their schools. As a result of this work the survey uptake increased from 18 schools participating in TellUs 3 to 56 schools in TellUs 4.

Young people are standing members of the Children and Young People's Overview and Scrutiny Board and actively take part in discussions and recommendation setting.

91 different children and young people were involved in meeting with Ofsted inspectors during a recent inspection of Plymouth's Children's Services. The inspectors reported back that 'the voice and active participation of children and young people in service planning is outstanding'.

Plymouth Children and Young People's Trust Participation Network

Routeways have been commissioned as part of the strategic participation contract to develop a citywide participation network, the network continues to work across the Trust and members include: Equal Voices, The Zone, Plymouth Music Zone, Young Women's' Christian Association - Platform 51, Stonehouse Youth Project, Mount Wise Youth Project, Barbican Theatre, Youth Service, City Youth Council.

All participation groups are invited to join the network to get involved in strategic decision making and share information emerging from work they do with children and young people.

Helping to develop the children's workforce

Someone Who Listens- A DVD created by children and young people from Sir John Hunt and Woodlands Special School informing adult practitioners on the things that they need from workers across children's services. This DVD partners the training that was delivered by Workforce Development Team.

Children and young people from the Listen and Care Council would not have been involved in recruitment panels- helping to decide who is best to support them in their time of need

Designing and shaping frontline services through participation support

- Children and young people accessing CAMHS have had the chance to create their mental health five a day in order to start tackling the stigma associated to mental health, which forms part of their work to embed participation across the CAMHS service.
- Children and young people have been empowered to take charge of situations and challenge bullying behaviour under the guide lines of Bully Busters.

Participation is being developed in a variety of ways across all six localities:

North West Locality

- In the North West locality, children and young people worked to create an Evaluation Tool for Speech and Language Services that will be used to judge the service they receive.

Central and North East Locality

- In the Central and North East locality, Services for Children and Young People came together to review the current Relationship and Sex Education curriculum that is delivered in secondary school.
- 2008: Consultation across the Central and North East area, primarily in Schools and youthwork sessions with young people in the locality. This gained information around young people's likes, dislikes, availability and details to develop the youthwork programme (120 young people).
- 2010: Community Fun Day development in Egguckland (20 young people).
- 2010: School Consultation Day: Consultation across the Central and North East area, primarily in schools and youthwork sessions with young people in the locality. This gained information around young people's likes, dislikes, availability and details to develop the youthwork programme (53 young people).

Plympton Locality

- In Plympton locality, children and young people continue to develop the Bully Buster concept out to primary schools and are moving into secondary schools ensuring that tackling bullying remains high on the agenda for children and young people.

Plymstock Locality

- In Plymstock locality, there are lots of opportunities for children and young people to engage with services such as Plymouth Youth Sailing and the Mountbatten Centre.

South East Locality

- In the South East locality, Efford Youth Forum and the Young Carers continue to raise the voice of children and young people.
- **The Efford/Laira Youth Development Forum**
 - Has been running for over 6 years on a weekly basis and supported by PCC Youth Service. The young people are involved with various community groups such as 'The Heart of Efford Community Partnership' that makes a positive contribution to the local community by setting up community days and fundraising events. They have played a key role in the Efford Regeneration Project creating varied and creative ways to improve the green spaces and make the environment of Efford a richer place. This group also managed to source funding for a Multi-Use-Games-Area (MUGA) and a youth shelter used by local young people. This group is well established and decisions and actions are initiated by young people. This group hopes to empower young people who live in the Efford/Laira area to have a voice in their community, whilst at the same time enable them to access and learn from life experience.
 - The Greenbank/Mount Gould Forum is a new PCC Youth Service project which is still in its development phase. Youth workers are currently involved in building trusting relationships with young people on the streets of Greenbank and Mount Gould using the 'URBIE' bus. At this stage youth workers are consulting with local young people to discover how they can best meet their needs within this locality. Youth workers are currently using needs assessments to draw out key information and young people are involved with action planning for the future of this project.

South West Locality

- In the South West locality, there is a vast array of participative opportunities for children and young people including the Shadow Trust Young Representatives, Youth Cabinet, City Youth Council and Summer Mix many of which are opportunities that are open to children

and young people from across the city and that although are based in the centre of the city operate city wide.

3

- PCC Youth Service Streetwise Team consulted with a group of targeted young people in the Stonehouse area as to the types of positive activities that they would participate in within their locality. The young people decided that football was an activity that the majority of them enjoyed and worked in partnership with the Streetwise team and the Stonehouse Mazda team to apply for a PAYP bid to create football opportunities for all young people in the neighbourhood.

Citywide

- **Plymouth City Youth Council**
Plymouth City Youth Council has met five times since it's creation in 2008. An average of 40 children and young people (aged 7-18) per meeting from across the city (see *Appendix 1, spreadsheet showing neighbourhoods represented*) have at different times consulted and given views on city wide issues including: outdoor education, transport, the media, NHS and the Blue Mile event and the Eco Schools Award to name just a few.
- **Plymouth Music Zone**
 - The Plymouth Music Zone has engaged an estimated 16,500 children and young people in the last 10 years delivering around 20,300 music workshops.
 - Plymouth Music Zone has worked with 86% of the primary schools in Plymouth, 63% of the secondary schools and all of the special schools as well as in a huge variety of other places.
 - Plymouth Music Zone is one of the most successful of 22 so called 'Youth Music Action Zones' nationwide set up in areas of social and economic deprivation.
- 2009: Consultation with young people at One Big Saturday event about URBIE-The 1st mobile youth provision. Young people told us what they did/didn't want (100 young people).
- 2010: Central Park Skatepark development. Young people designed the new skate park with the designer and project management group; Chose the design for the 'keepsake' from the old skate park and were equally represented on the interview panel to choose the specialist contractor to build the new park (37 young people).
- 2008-2010: Feedback and evaluation from formerly NEET young people attending the YMCA Pre-services course have supported the ongoing development of the Risk Reduction 3 weekly course. 17 courses have run to date (approx 170 young people).

CHILDREN AND YOUNG PEOPLE OVERVIEW & SCRUTINY PANEL



Resolution: 240311 / 96(3)

How Chlamydia is highlighted in schools to encourage take-up of Chlamydia screening.

- The expectation on schools is to approach teaching and learning about Chlamydia and how to access Chlamydia screening services as part of the Personal, Social and Health Education curriculum and the key stage three programme of study for science (3.3c)
- Teaching and learning about Chlamydia is traditionally provided as part of a series of units of study which identify a wide range of sexually acquired infections and explores how, where and when to access local and national sexual health services.
- To assess the quality of school based relationships and sex education, schools have been asked to involve students in a consultation process. The *'Are we getting it right?'* consultation was launched in late February 2011 and asks young people what they think about the way Relationships and Sex Education is taught, and to complete a questionnaire which identifies what is taught and when. The data collection process is not yet complete. A full analysis and report will be published at the end of June 2011.
- Early proxy data from 315 pupil questionnaires, received from four schools indicate that the majority learn about Sexually Acquired Infections and how to access sexual health services in year 10 (age 14-15) a more comprehensive break down of the analysis will be available in the published report. The limitations of this research are such that at this stage it can only indicate but not accurately determine how Chlamydia is highlighted in schools to encourage take-up of Chlamydia screening. More specific research can be conducted.
- The Plymouth Chlamydia screening office reveals that they have sent resources into Plymouth schools which inform about Chlamydia and Chlamydia screening and have visited All Saints Academy to talk to the sixth form students about Chlamydia screening, C Card and sexual health services.
- We have recommended that this is broadened to include Y9-11 students in schools.
- Members should note that access to this information service is at the discretion of schools themselves and there is no statutory imperative applying to schools in this respect.
- Peninsular Medical students who are trained in Chlamydia screening visit Plymouth schools to talk about sexual health and Chlamydia screening. Data has been requested but not yet received at this time.

Jonathan Madeley. Education Improvement Consultant. Services for Children and Young People.

Karl Sweeney – LA Adviser: Citizenship, PSHEE and Healthy Schools

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